



College & Career

Readiness

& partnering **with**

schools



# WELCOME!



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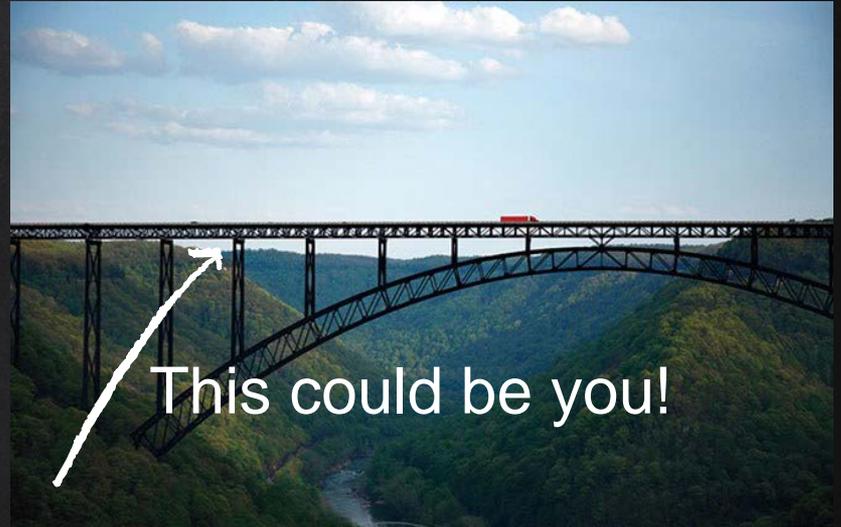


## OUTCOMES!

- Competitive Employment
- Enrolled in Post-Secondary Education
  - ◆ Measured one year out of high school
  - ◆ Comparison of students with IEPS and all students

# Bridging the Gap

- RELATIONSHIPS!
- Learn about School Culture- needs, plans, etc
- Know the IEP Process
- Find ways to offer support
  - Help with understanding the system & services beyond school
  - Consider innovative ways to partner (parent resource nights)



This could be you!



# IEP Process

Initial,  
review, re-  
evaluation

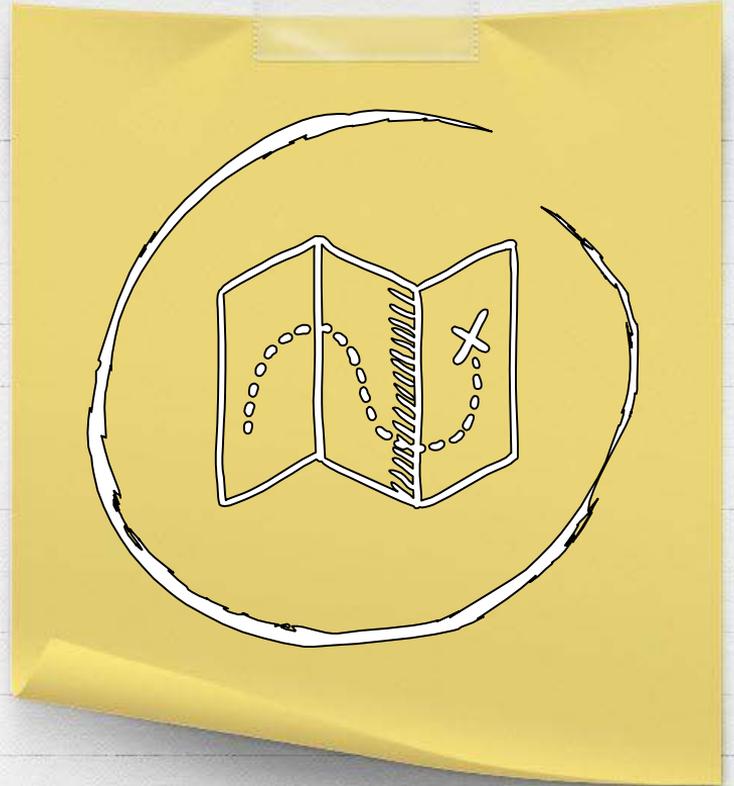
Transition  
begins BY  
age 14

Student  
involvement  
critical -  
invitation is  
required

Transition  
begins BY  
age 14

# IEP Process: Transition Planning

- By age 14, can be earlier
- Addresses living, learning and working
- Post-Secondary Expectations, developed with good assessment, drive the entire IEP





# Six Critical Areas of Transition planning

- Strengths, Preferences, & Interests
- Assessment
- Post Secondary Expectations in the areas of Living, Learning, Working
- Course of Study
- Services & Supports
- Linkages

## 4+ Services



- IEP Driven
- Can be provided in a variety of locations, including: within the high school setting, at an alternate district location, in the community or on a community college campus
- LEA continues to have responsibility for the IEP
- IEP team develops IEP, including goals and ensures FAPE
  - ◆ Comprehensive
  - ◆ Individualized based on student need
  - ◆ Progress monitoring and data collection
- Students can not have graduated



## 4+ Services are NOT

- College programs
- Based on decisions made by one individual; decisions are made by the IEP team, which includes the student and/or the family
- Provided to students who have graduated from their high school
- Provided for predetermined length of time
- Provided for the purpose of earning postsecondary credit, a certificate or a degree

# Graduation

- ✓ Administrative Guidance
  - ✓ Establishes 4-3-3-3 as minimum requirement for regular diploma
  - ✓ Districts may approve policy to establish pathways for students to meet 4-3-3-3 in unique and individualized ways
  - ✓ Certificate of Attendance/Completion
  - ✓ No graduation by IEP

4 years of English



3 years of Math



3 years of Social Studies



3 years of Science



Often referred to as  
4-3-3-3 or  
'four triple three'



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# Transition Resources (Toolkit)



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## Transition Resources

This is an introduction to, and summary of what is included in the toolkit that is available for CRPs to use when assisting members transitioning from youth to adult services.

1. [Pre-Employment Transition Services \(Pre-ETS\): Overview, Examples, & Resources](#): Overview, Examples, & Resources. This tool includes examples and activities associated with job exploration, work-based learning, counseling students about continuing education and employment opportunities, assessing and developing workplace skills, and self-advocacy.
2. [Partners & Services in Employment for Transition Aged Youth](#)—This is a matrix of who and which agencies are available to assist with transition efforts. It includes contact information and what services and supports they are able to assist with.
3. [WINTAC CRP Pre-ETS Guidebook](#)—This is a presentation that describes activities related to Pre-employment Transition Services. It includes an background for Pre-ETS, staffing needs,

### Quick Links

[Advisory Resources](#)

[Contact IACP](#)

[Managed Care Resources](#)

[View My Profile](#)

### Upcoming Events

Tue Apr 16, 2019

[Board of Directors - April 2019](#)

Category: IACP Board of Directors

Wed Apr 17, 2019

[2019 Annual Conference & Trade](#)

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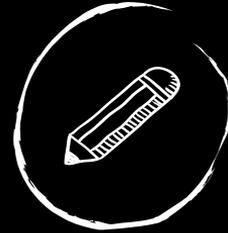
# Creating chemistry & Making Bonds

- ✓ CRPs report varying experiences with effectively partnering with schools to support students with disabilities
- ✓ With the passage of WIOA there is new momentum for increased support for transition services through the inclusion of Pre-Employment Transition Services (Pre-ETS), & is the perfect impetus to open doors for CRPs



17,602

Students on IEPs



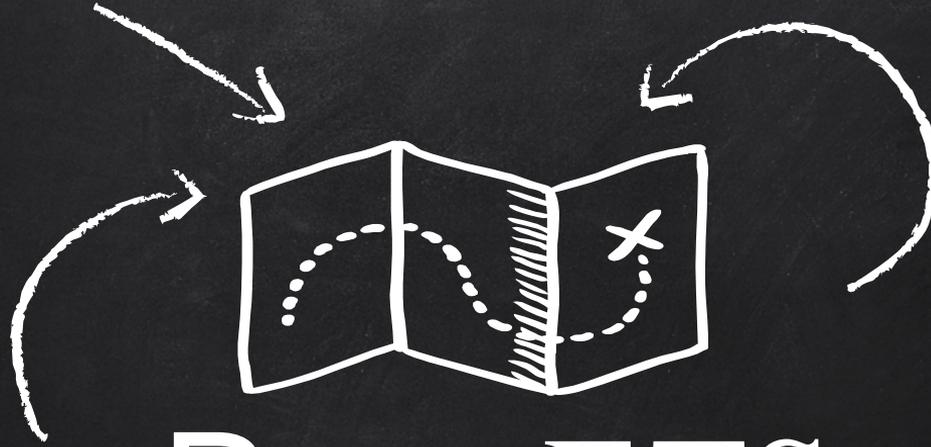
4,445

Students with 504 Plans



22,047!

Students who are potentially eligible!



# Pre - ETS

- Job Exploration Counseling
  - Work Based Learning
- Counseling on Opportunities in High Education
- Workplace Readiness Training to Develop Social Skills & Independent Living
  - Self-Advocacy Skills



## Effective WIOA Implementation requires:

- ✓ Collaboration
- ✓ Being well versed & skilled in providing Pre-ETS services & serving younger students
- ✓ Developing effective processes for connecting & collaborating with multiple partners, including VR & schools



## Some additional considerations & suggestions



No One Approach



Relationships!



Become familiar with school culture



Local School Plans



Reach out to & connect!



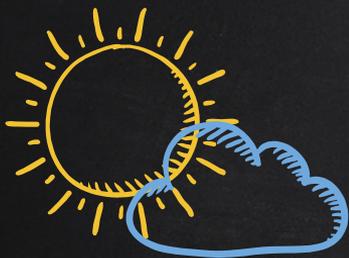
Create opportunities to connect  
with students & families



## Tools in the Toolkit

<https://www.iowaproviders.org/transition-aged-youth>

- ✓ Pre-Employment Transition Services (Pre-ETS): Overview, Examples, & Resources
- ✓ Partners & Services in Employment for Transition Aged Youth
- ✓ WINTAC CRP Pre-ETS Guidebook
- ✓ Examples of Two IVRS Local School Plans
- ✓ HCBS Waiver Resource for Parents & HCBS Program Comparison Chart
- ✓ Iowa Graduation Information & Guidance for Families: Changes in Definition of Regular High School Diploma, Fall 2018
- ✓ Iowa Webinars & Supporting Materials:
  - Part 1: Working with Schools: What Service Providers Need to Know
  - Part 2: Supporting Transition-Aged Youth: A Deeper Look at Partner Collaboration between Schools, CRPs, & Vocational Rehabilitation Services



# thanks!

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