

Section 511 Provisions for JCs with Open Case Files

Students with Disabilities	Youth with Disabilities Not in an Educational Program	Individuals 25 and Older
Received Pre-ETS Counseling and guidance on competitive integrated employment	Job exploration Work readiness Opportunities to work in the community	Career counseling
Information and referral to State, Federal and local programs	Information and Referral to State, Federal and local programs	Information and Referral to State, Federal and local programs
Documentation provided 45 days from the date of the decision for subminimum wage employment	Documentation provided 45 days from the date of the decision for subminimum wage employment	Documentation provided 45 days from the date of the decision for subminimum wage employment
<i>*If subminimum wage is the outcome at closure, extended employment should be marked as the closure reason. Lee Ann Russo will be notified by Jeff Haight.</i>	<i>*If subminimum wage is the outcome at closure, extended employment should be marked as the closure reason. Lee Ann Russo will be notified by Jeff Haight.</i>	<i>*If subminimum wage is the outcome at closure, extended employment should be marked as the closure reason. Lee Ann Russo will be notified by Jeff Haight.</i>

Section 511 Provisions for Individuals who Refuse Services (Known to IVRS)

Students with Disabilities	Youth with Disabilities Not in an Educational Program	Individuals 25 and Older
Received Pre-ETS Counseling and guidance on competitive integrated employment (Provided by the LEA)	Educate individual on competitive integrated employment opportunities and ramifications of refusal of services	Educate individual on competitive integrated employment opportunities and ramifications of refusal of services
Refusal of Services by Students with Disabilities Form is completed and provided to the student within 10 calendar days	Refusal of Services by Individuals Out of School Form is completed and provided to the youth within 10 calendar days	Refusal of Services by Individuals Out of School Form is completed and provided to the individual within 10 calendar days
Refusal form is sent to Lee Ann Russo for tracking purposes	Refusal form is sent to Lee Ann Russo for tracking purposes	Refusal form is sent to Lee Ann Russo for tracking purposes

Section 511 Provisions for Individuals who choose to Remain in Subminimum Wage Employment (Known to IVRS)

Students with Disabilities	Youth with Disabilities Not in an Educational Program	Individuals 25 and Older
Students with disabilities are not allowed to enter into subminimum wage employment prior to completing activities for documentation requirements	Career counseling on competitive integrated employment	Career counseling on competitive integrated employment
	Information and referral services including benefits counseling	Information and referral services including benefits counseling
	For an entity that has fewer than 15 employees, IVRS provides information on the following opportunities in the community: <ul style="list-style-type: none"> • Self-Advocacy • Self-Determination • Peer Mentoring Training 	For an entity that has fewer than 15 employees, IVRS provides information on the following opportunities in the community: <ul style="list-style-type: none"> • Self-Advocacy • Self-Determination • Peer Mentoring Training
	IVRS provides the activities above within 30 calendar days	IVRS provides the activities above within 30 calendar days
	Refusal of Services by Individuals Out of School Form is completed and provided to the Youth within 10 calendar days (Attach documentation of the activities list above)	Refusal of Services by Individuals Out of School Form is completed and provided to the Individual within 10 calendar days (Attach documentation of the activities list above)
	Refusal form is sent to Lee Ann Russo for tracking purposes	Refusal form is sent to Lee Ann Russo for tracking purposes

Documentation Requirements for JCs with Open Case files:

- Application for Services
- Eligibility Determination and Justification
- IPE-2 and Justification
- IPE-3 and Closure Summary
- Cover Sheet (email)
 - Must include the method by which the documentation was transmitted to the individual
- Documentation from LEAs on transition related services provided (if applicable)

Section 511 Timeline

