

## Strategic Plan Data for Transition Alliance Programs

OCTOBER 2020

Plans are continuing to expand Transition Alliance Programs (TAP) in identified districts with gaps in service delivery across the state. These gaps in services are identified through the local school planning process. The Transition Resource Manager discusses program options, such as TAP, with the local school team and completes a gap analysis with the district, if interested, to determine unmet needs and identify the new and/or expanded services needed. The Transition Resource Manager provides updates in monthly CORE meetings and presents the completed gap analyses to the CORE Team. Monitoring efforts of the TAP contracts occur through monthly updates in CORE meetings as well as with quarterly narrative reports being shared with the CORE Team. Each of the TAP programs undergo an annual monitoring visit to determine the effectiveness of the program and develop strategies for success for the next school year.

There are currently sixteen TAPs operating across the state. Due to complications surrounding COVID-19, no new TAP programs are anticipated for the 2020-2021 school year. More information can be found on the [TAP section](#) of the IVRS website.